

## TOEFL ITP Score Report

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Name of Institution: CILACS UII

Name: ALROSYIDI, ACH FARUK

DOB: 07 Sep 1990

Sex: M

Native Country: Indonesia

Native Language: IND - Indonesian

Scaled Scores:

Listening Comprehension:	56	B2
Structure & Written Expression:	50	B1
Reading Comprehension:	56	B2
Total Score:	540	

Student Number: 3528020709900001

Times Taken TOEFL: 1

Test Date: 27 Jul 2024

Form: TOEFL ITP Level 1

 ETS TOEFL ITP

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The TOEFL® ITP Assessment Series is designed to be used for placement, progress monitoring, and exit purposes. TOEFL® ITP scores can also be used for admissions to programs and institutions where English is not the dominant language of instruction for content courses. Learn more at [www.ets.org/toefl\\_itp/use](http://www.ets.org/toefl_itp/use).

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I.N. 770462

Student's File Cop  
Do Not Cop

NS = No Score  
\*\* = No CEFR

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Student Name: ALROSYIDI,  
ACH FARUK

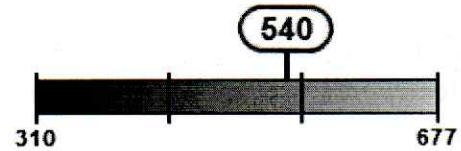
Student Number: 3528020709900001

Date of Birth: 07 Sep 1990

Gender: M

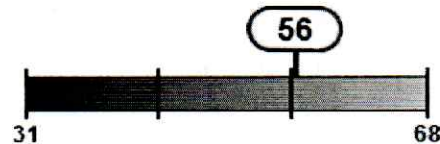
Test Date: 27 Jul 2024

YOUR TOTAL SCORE



Listening Comprehension

Test takers who score between 55 and 61 may have the following strengths:

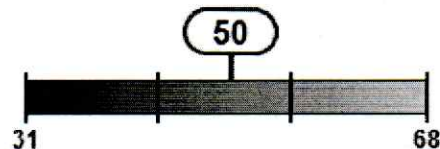


CEFR  
Level  
B2

- integrate information across two utterances in order to understand an implied meaning
- understand the meaning of a variety of idioms and colloquial expressions (e.g., "It's probably for the best," "All I can say is ...")  
and, when listening to a short academic lecture or extended conversation, to:
  - understand a main idea or purpose that is explicitly stated or reinforced
  - understand explicitly stated details that are reinforced or marked as important

Structure and Written Expression

Test takers who score between 43 and 52 may have the following strengths:

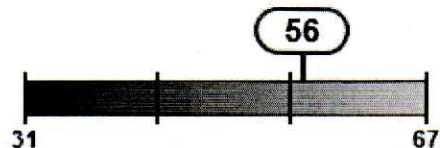


CEFR  
Level  
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers who score between 55 and 59 may have the following strengths:



CEFR  
Level  
B2

- Process information across typical academic texts to understand detailed information and major ideas, both explicitly stated and implied, when texts:
  - contain high-frequency academic vocabulary and typical academic discourse markers
  - are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)





# CERTIFICATE OF ACHIEVEMENT


*This is to certify that*

**ACH FARUK ALROSYIDI**

*achieved the following scores on the*

**TOEFL ITP® Test**

Listening Comprehension:	56
Structure & Written Expression:	50
Reading Comprehension:	56
<b>Total:</b>	<b>540</b>



Bronze  
Under the auspices of:  
CILACS UII  
At: YOGYAKARTA, Indonesia  
Date: 27 Jul 2024  
13799081

*The TOEFL® Program*